TCS 2

[Paragraph C.5(iii) 7 of PEM]

Bankers' comments on the application in Form TCS 1 submitted by the exporter for export of managerial/technical/consultancy services contract

(To be furnished to Exim Bank in 6 copies)

I.	Comments on the Exporter (1) Management	
	(2) Export Performance	
	(3) Financial Position	
	(Operational/Financial indicators based on past three years' financial statements to be furnished, oith brief comments thereon)	
	(4)Past experience, if any, relating to consultancy/technical services	
II.	Comments on the Contract :	
	(1) The Buyer (Status reports to be obtained on non-Government buyers)	
	(2) Brief comments (qualitative) may be furnished covering, inter alia, the following aspects	
of III.	 (a) Scope of work (b) Payment terms (c) Currency of payment (d) Whether any surplus is envisaged out of local currency component (e) Security for payments (f) Foreign exchange outgo/cash in-flow comparison (for deferred payment offers) (g) Exchange Risk (h) Provision for cost escalation, arbitration, liquidated damages, etc. (i) Restrictions, if any regarding repatriation profit and salaries Sub-Suppliers: Brief comments to be given on the major sub-suppliers covering their past experience, standing and value and scope of work of each sub-contract. 	
IV.	Profitability of the Export Contract (comments on	
the	cost and profitability computation to be furnished)	
V.	Banking Facilities required :	
	(i) Comments on the requirements of credit/guarantee/ Facilities stated in Form TCSI	
	(ii) Participation arrangements	

	is	Whether participation of Exim Bank/other commercial banks in the various facilities required, and if so, the extent thereof. The major terms and conditions which the bank would like to stipulate may also	
	be	indicated.	
VI.	Any	other relevant information	
We r	ecomme	end the proposals for approval and agree to ext	end the facilities sought by the exporter in Form TCS
		STAMP	(Signature of Authorised Official) Name:

Designation:

Name and Address of Authorised Dealer:

Date: